

A parent/caregiver guide

## Carbohydrate Counting for Children with Diabetes

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Diabetes Care and Education (DCE), a dietetic practice group of the American Dietetic Association (ADA), promotes quality diabetes care and education. DCE is comprised of members of the ADA who are leaders in the field of medical nutrition therapy (MNT) and care of people with diabetes. Their expertise is widely recognized throughout the diabetes community. We are pleased to have had the opportunity to collaborate with this group of professionals on the creation of Lilly's Carbohydrate Counting for Children with Diabetes.
We hope you find it a valuable resource.


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A meal plan to fit your child's health goals should be individualized according to your child's needs. Talk with your registered dietitian or healthcare professional for a customized meal plan.


## What Are



## Carbohydrates (Carbs)?

Carbs are found in many of the foods your child eats. They are important nutrients and supply the glucose that your child's body and brain need to work at their best. Glucose is the form of carb the body's cells use as a source of energy.

Your child's body uses carbs for energy to help him or her grow, walk, play and do other physical activities. Also, your child's brain must have glucose to develop, learn and respond.

## Carbs = Energy

## What Foods Have Carbs?

Fruits, vegetables, milk, yogurt, rice, cereals, bread and other grains all have carbs and give your child important nutrients such as vitamins, minerals and fiber.

Though they don't offer as many nutrients, snack foods such as pretzels, chips and popcorn have carbs. Sweets, including cakes, candy and cookies, also contain carbs.


## Why Do You Need to Know About Carbs When Your Child Has Diabetes?

1st Your child's body turns carbs into glucose.
2nd Your child's body uses insulin to move glucose into the body's cells where it is used for energy. When your child has type 1 diabetes, his or her body doesn't make insulin.

3rd Balancing insulin with carbs at each meal and snack can help keep your child's blood glucose closer to target levels.

| A1C and Blood Sugar (Glucose) Targets by Age |  |  |  |
| :--- | :--- | :--- | :--- |
| Test | Toddlers and <br> Preschoolers <br> $(<6$ years old) | School Age <br> $(6-12$ years <br> old) | Teens <br> $(13-19$ years <br> old) $)$ |
| A1C (a test that tells <br> you what your average <br> blood glucose has <br> been for the past <br> several months) | Below 8.5\% <br> (but above 7.5\%) | Below 8\% | Below 7.5\% |
| Glucose (before meals) | $100-180 \mathrm{mg} / \mathrm{dL}$ | $90-180 \mathrm{mg} / \mathrm{dL}$ | $90-130 \mathrm{mg} / \mathrm{dL}$ |
| Glucose (before <br> bedtime/overnight) | $110-200 \mathrm{mg} / \mathrm{dL}$ | $100-180 \mathrm{mg} / \mathrm{dL}$ | $90-150 \mathrm{mg} / \mathrm{dL}$ |

[^0]
## How Do You Count Carbs?

Carb counting helps people with diabetes plan their meals and snacks. Some people with diabetes count carb choices and others count grams of carb.

## 1 carb choice $=15$ grams of carb

This guide uses grams of carb in counting carbs because it is more precise. If your family was taught to use carb choices for meal planning, the table below will help you convert grams of carb to carb choices.

| Grams of <br> Carb | Number of <br> Carb Choices |
| :--- | :--- |
| 0 to 5 g | Do not count |
| 6 to 10 g | $1 / 2$ carb choice |
| 11 to 20 g | 1 carb choice |
| 21 to 25 g | $1 ½$ carb choice |
| 26 to 35 g | 2 carb choices |
| 36 to 40 g | 2122 carb choices |
| 41 to 50 g | 3 carb choices |
| 51 to 55 g | 3122 carb choices |
| 56 to 65 g | 4 carb choices |
| 66 to 70 g | $41 ⁄ 2$ carb choices |
| 71 to 80 g | 5 carb choices |
| 81 to 85 g | $5 ½$ carb choices |
| 86 to 95 g | 6 carb choices |

There are 2 methods of meal planning using carb counting:

1. Following a consistent carb meal plan with a consistent amount of insulin.
2. Changing carb intake with an adjustable amount of insulin.

## What Is a Consistent Carb Meal Plan?

With this method of meal planning, your child eats a set amount of carbs at each meal and snack and takes a set amount of insulin. Many families start with this method of meal planning.

## How Many Carbs Does Your Child Need to Eat?

Your Registered Dietitian (RD) can help you decide how many carbs your child needs. The amount depends on your child's age, gender and activity level. Each child has different needs. The carb amounts in the table below are general examples. If your child is physically active, he or she may need more carbs.

| Carb Amounts by Age |  |  |  |
| :--- | :--- | :--- | :--- |
| Boys | < 5 years old <br> 30 to 45 grams of <br> carb at each meal | 5-12 years old <br> 45 to 60 grams of <br> carb at each meal | Teens <br> 60 to $75+$ grams of carb <br> at each meal |
| Girls | 30 to 45 grams of <br> carb at each meal | 45 to 60 grams of <br> carb at each meal | 45 to 75 grams of carb at <br> each meal |
| Snacks, if needed, are usually 15 to 30 grams of carb. <br> Talk to your RD or healthcare professional to help you decide on the amount of carb that is <br> right for your child at each meal and snack. |  |  |  |

## Sample of an approximate 45 gram carb meal:

1/2 cup mashed potatoes
$1 / 2$ cup canned peaches
1 cup skim milk ${ }^{\dagger}$

## Add these to complete

## the meal:

2-3 ounces of chicken
1 green salad
1-2 tablespoons of dressing
$\dagger$ Children younger than 2 years old should drink whole milk.

## How Do You Adjust Insulin for Changing Amounts of Carbs?

With this method of meal planning, your RD or healthcare professional helps you decide how much rapid- or short-acting insulin (mealtime insulin) your child needs to cover a certain amount of carbs. That amount is called an insulin-to-carb ratio. Learning to adjust insulin for changing amounts of carbs gives your child the most flexibility with eating, but requires the most skill.

In addition, your child will need to take extra insulin for high blood glucose. Your RD or healthcare professional can help you decide how much rapid- or short-acting insulin your child needs to lower a high blood glucose to target level. That amount is called a blood glucose correction factor.

## What Is the Right Insulin-to-Carb Ratio for Your Child?

Insulin-to-carb ratios vary from child to child. As your child grows, his or her insulin-to-carb ratio will change. For example, a toddler

may use an insulin-to-carb ratio of $1 / 2$ to 1 unit of rapid- or shortacting insulin for 30 to 45 grams of carb, while a teenager may use 1 unit for each 7 to 15 grams of carb. Weight, activity level and gender are other factors that affect what insulin-to-carb ratio a child needs. Talk with your RD or healthcare professional to help you decide on an insulin-to-carb ratio that is right for your child.

As you monitor the effects of foods on blood glucose, you may notice some carbs cause your child's blood glucose levels to rise more than you expect. If this happens a number of times for the same food, your RD or healthcare professional may recommend that you give more insulin for that food or provide a smaller serving.

Carbs are an important part of a healthy diet. With type 1 diabetes, balancing insulin with carbs and getting most of your carbs from fruits, vegetables, whole grains and low-fat milk and yogurt is key. Learn how to follow a consistent carb meal plan or adjust insulin for carbs to help keep your child's blood glucose close to target levels. Your RD can help you decide which meal planning method is best for your family.

Your RD or healthcare professional will fill in this table for you. He or she will help you decide on a premeal blood glucose target, insulin-to-carb ratio and blood glucose correction factor that is right for your child.

## Example of How to Determine an Insulin Dose Using an Insulin-to-Carb Ratio and Blood Glucose Correction Factor

Insulin-to-Carb Ratio = 1 unit of rapid- or short-acting insulin for each $\qquad$ grams of carb

Blood Glucose Correction Factor = 1 unit of rapid- or short-acting insulin for every points $(\mathrm{mg} / \mathrm{dL})$ blood glucose level is over target of $\qquad$ $\mathrm{mg} / \mathrm{dL}$

## You figure the dose in a 3-step process:

## 1st Step: Insulin-to-Carb Ratio

Determine how much rapid- or short-acting insulin is needed for the amount of carbs you are eating.
carbs= $\qquad$ grams
Divide the total grams of carb in the meal by your insulin-to-carb ratio:
$\ldots \quad$ grams divided by ___ grams $=\ldots \quad$ units

## 2nd Step: Blood Glucose Correction Factor

Determine how much rapid- or short-acting insulin is needed to lower your blood glucose to target level.

$$
\text { Premeal blood glucose }=\ldots \ldots \mathrm{mg} / \mathrm{dL} \mid \text { Target blood glucose }=\ldots \ldots \mathrm{mg} / \mathrm{dL}
$$

Subtract the target blood glucose from the premeal blood glucose, then divide by the blood glucose correction factor of $\qquad$ -
$\qquad$ $\mathrm{mg} / \mathrm{dL}$ (premeal blood glucose)- $\qquad$ $\mathrm{mg} / \mathrm{dL}($ target $)=$ $\qquad$
$\qquad$ divided by $\qquad$ (blood glucose correction factor) = $\qquad$ units

## 3rd Step: Total Dose

Add the number of units from the 1st and 2nd steps together to get the total dose.
Total Dose $=$ $\qquad$ $+$ $\qquad$ $=$ $\qquad$ units (amount of rapid- or short-acting insulin needed for carbs+high blood glucose)

## Be a Carb Detective-Read Food Labels

Nutrition Facts
Serving Size 8 Crackers (28g)
Amount per serving

| Calories | 120 | Fat Calories $\quad 30$ |
| :--- | ---: | ---: |
|  | \% Daily Value |  |


| Total Fat 3.5 g | $5 \%$ |
| :---: | :---: |
| Saturated Fat 1g | $5 \%$ |

Trans Fat 0g
Polyunsaturated Fat 1.5 g
Monounsaturated Fat 0.5 g

| Cholesterol Omg | $0 \%$ |
| :--- | :--- |
| Sodium 140mg | $6 \%$ |


| Sodium 140mg | $6 \%$ |
| :--- | :--- |
| Total Carbohydrate 22g | $7 \%$ |


| Dietary Fiber less than 1 g    <br> Sugars 7 g   $3 \%$ <br> Protein 2 g    <br>     <br> Vitamin A    <br> O\%    <br> Calcium    $\mathrm{10} \mathrm{\%}$ |  |  | Vitamin C |
| :--- | :--- | :--- | :--- |

## Fiber:

If the item has more than 5 grams of fiber, subtract $1 / 2$ the amount of fiber from the total carbobydrate. These, crackers have only 1 g of fiber, so you do not subtract it.

Since some foods do not dome with labels, you can often find nútrition information on food manufacturers or restaurants' Web sites.

## What's a Portion Size?

Portion size is the amount of food your child actually eats. Your child's portion size may be smaller or larger than the serving size listed on the food package. It may be one serving, half a serving or even 2 servings! Toddlers may eat half a serving or less, while teens may eat 2 or more servings. Carefully check the Nutrition Facts label to estimate the amount of carbs your child actually eats.

## Portion Sizes - Past and Present

Did you know that portion sizes keep getting bigger and bigger? It is easy to lose touch with what a normal serving size is. Also, the larger the portion offered, the more people tend to eat!


20 years ago


20 years ago


Today


Today

## A Handy Guide for Portion Sizes

When eating out or away from home, it is helpful to use the hand guides to estimate portion sizes and carbs. Practice can help you learn the portion sizes and carb amounts that your child eats.


Your palm, not including fingers and thumb, is about 3 ounces of cooked and boneless meat.

A fist is about 1 cup or about 30 grams of carb for foods such as 1 cup ice cream or 1 cup cooked cereal.

Your thumb is about 1 tablespoon or 1 serving of regular salad dressing, reduced-fat mayonnaise or reduced-fat margarine.

Your thumb tip is about 1 teaspoon or 1 serving of margarine, mayonnaise or other fats such as oils.

These portion estimates are based on a woman's hand size. Hand sizes vary. Many children have smaller hands and men have larger hands. Portion estimates will change based on the size of the hand you use. Measuring or weighing foods is the most accurate way to figure out a portion size.

## What Is Healthy Eating for Children with Diabetes?

Healthy eating for children with diabetes is the same as healthy eating for all children.

As a parent or caregiver, it's your job to offer healthy foods at scheduled times. It may take many tries before a child eats a new food, so continue to offer healthy foods.

Your child needs to eat enough calories so that he or she can grow, develop and gain weight at a healthy rate. It's also important to serve foods from all the food groups, including lower fat, higher fiber foods.

```
Too little or too
much?
Children often get too much of these:
Total fat
Saturated fat
Some children don't get enough of
these:
Dietary fiber
Vitamin C
Vitamin E
Calcium
For enough vitamins, minerals and fiber,
aim for 1 to 3 cups of vegetables and
1 to 2 cups of fruits a day.
For enough calcium, aim for 2 to 3
servings of dairy a day.
Toddlers need the smallest number of
servings and teens need the largest.
```

Serving fruits and vegetables of all colors also provides important vitamins and minerals needed for good health.

Most foods can fit in a healthy meal plan. It all depends on:

[^1]
## Planning Healthy Meals and Snacks

## A Healthy Meal Plan:

- focuses on whole grains, fruits, vegetables and fat-free or low-fat milk and milk products
- includes lean meats, poultry, fish, beans, eggs and nuts
- is low in saturated fats, trans fats, cholesterol, salt (sodium) and added sugars

When planning your child's meals and snacks, make sure to offer a variety from all the food groups.

What your child eats may help manage blood glucose and can help him or her stay healthy. The food your child eats may affect the health of his or her heart, bones and brain.

Current guidelines also suggest at least 60 minutes of physical activity every day or most days of the week.

Physical activity can lower blood glucose. Talk with your healthcare professional about your child's exercise or sports activities and how to lower insulin or increase carbs to lower the risk of having a low blood glucose.


## Examples of Carb Amounts in Foods

For more information on carb amounts in foods, see Choose Your Foods: Exchange Lists for Diabetes or Official Pocket Guide to Diabetic Exchanges by the American Dietetic Association and the American Diabetes Association. Available at: http://store.diabetes.org or www.eatright.org.

It is important to read food labels for the exact carb amount in a food item. Below are some common serving sizes.

| Bread, Cereal, Grain, Pasta and Rice | One Serving $=15 \mathrm{~g}$ Carbs |
| :---: | :---: |
| Breads: <br> Bagel ( $1 / 4$ or 1 oz) <br> Biscuit ( $21 / 2$ inches) <br> Bread (1 slice) <br> Bun, hamburger/hot dog (1/2) <br> Crackers (4 to 6) <br> English muffin (1/2) <br> French toast (1 slice) <br> Melba toast (4 slices) <br> Muffin ( $1 / 4$ or $10 z$ ) <br> Oyster crackers (24) <br> Pancake or waffle (4 inches) <br> Saltines (6) | Stuffing ( $1 / 3$ cup) <br> Tortilla (6 inches) <br> Cereals: <br> Cold cereal, unsweetened ( $3 / 4$ cup) <br> Cold cereal, sugar frosted ( $1 / 2$ cup) <br> Granola ( $1 / 4$ cup) <br> Hot cereal, oatmeal, grits (1⁄2 cup) <br> Puffed cereal ( $11 / 2$ cup) <br> Grains (cooked): <br> Barley ( $1 / 3$ cup) <br> Couscous ( $1 / 3$ cup) <br> Pasta ( $1 / 3$ cup) <br> Rice ( $1 / 3$ cup) |
| Starchy vegetables | One Serving $=15 \mathrm{~g}$ Carbs |
| Corn/peas ( $1 / 2$ cup) <br> Corn on the cob, large ( $1 / 2 \mathrm{cob}$ ) <br> Lima beans ( $2 / 3$ cup) <br> Mixed vegetables (1 cup) | Potato, baked (1 small, 3 oz) <br> Potatoes, mashed ( $1 / 2$ cup) <br> Squash, acorn, butternut (1 cup) <br> Sweet potato ( $1 / 2$ cup) |
| Dried beans | One Serving $=15 \mathrm{~g}$ Carbs |
| Baked beans ( $1 / 3$ cup) <br> Beans, peas, lentils, cooked ( $1 / 2$ cup) <br> Garbanzo beans, cooked ( $1 / 3$ cup) | Hummus ( $1 / 3$ cup) <br> Refried beans, canned ( $1 / 2$ cup) |
| Nonstarchy Vegetables | One Serving = 5g Carbs |
| In general, 1 serving $=1$ cup raw, $1 / 2$ cup cooked, $1 / 2$ cup juice or $1 / 4$ cup tomato sauce <br> Beans (wax or green), bean sprouts, beets, broccoli, brussels sprouts, cabbage, carrots, cauliflower, celery, cucumber, eggplant, greens, lettuce, mushrooms, okra, onions, pea pods, peppers, radishes, rutabaga, spinach, tomatoes or zucchini. |  |

It is important to read food labels for the exact carb amount in a food item. Below are some common serving sizes.

Note: Meat/poultry/fish usually do not have carbs, but if they are prepared with sauces or breaded, they may contain carbs. Check the Nutrition Facts on the package or jar. Plan to serve lean meat and meat substitutes each day; amounts needed vary by age. Also, fats do not contain carbs, but eating too much fat may add extra calories to your child's meal plan.

| Fruit | One Serving = 15g Carbs |
| :---: | :---: |
| Apple or orange (1 small) | Juice, grape ( $1 / 3$ cup) |
| Apricots (4 whole or 8 dried halves) | Kiwi ( 1 or $31 / 20 z$ ) |
| Banana, large ( $1 / 2$ or $40 z$ ) | Papaya (1 cup cubed) |
| Blueberries ( $3 / 4$ cup) | Pear or peach (1 medium) |
| Canned in juice (1⁄2 cup) | Pineapple ( $3 / 4$ cup) |
| Cantaloupe (1 cup cubed) | Plum (2 small) |
| Cherries (12) | Raisins or dried cherries (2 tbsp) |
| Grapes, small (17) | Raspberries (1 cup) |
| Grapefruit (1/2) | Strawberries ( $11 / 4$ cup) |
| Juice, unsweetened (1⁄2 cup) | Watermelon ( $111 / 4$ cup) |
| Milk | One Serving $=12-15 \mathrm{~g}$ Carbs |
| Fat-free or reduced-fat milk (soy or cow's) (1 cup) Fat-free plain yogurt ( $2 / 3$ cup) | Fat-free, artificially sweetened flavored yogurt ( $2 / 3$ cup) |
| Snack Foods | One Serving $=15 \mathrm{~g}$ Carbs |
| Animal crackers (8 crackers) | Popcorn (3 cups) |
| Gingersnaps (3 items) | Pretzels (3/40z) |
| Graham crackers (3 squares) | Snack chips (15-20 chips) |
| Rice cakes (2 cakes) | Vanilla wafers (5 wafers) |
| Sweets | One Serving $=15-30 \mathrm{~g}$ Carbs |
| One Serving = 15g Carbs | One Serving $=\mathbf{3 0 g}$ Carbs |
| Brownie, unfrosted (2 in. square-1 oz) | Cupcake, small, frosted (2 oz) |
| Cake, unfrosted (2 in. square-1 oz) | Doughnut, glazed (2 oz) |
| Cookies (2 small, sandwich type) | Milk, chocolate (1 cup) |
| Doughnut, plain (1 small-1 oz) | Pie, pumpkin (1/8 pie) |
| Fruit juice bars (1 bar-3 oz) | Regular pudding (1⁄2 cup) |
| Ice cream (1⁄2 cup) | Sherbet (1⁄2 cup) |
| Jam/jelly (1 tbsp) |  |
| Regular gelatin (1⁄2 cup) | Please note that these have more carbs: |
| Sports drink (1 cup) | Pie, fruit, 2 crusts ( $1 / 6$ pie is 45 g carbs) |
| Yogurt, frozen, fat-free (1/3 cup) | Sweet roll, $2 ½$ oz (36g carbs) |

## Combination Foods

## Mixing It Up

How can you figure out how many carbs are in mixed foods such as salads, soups and casseroles?

Below are some examples to help you know what your child is getting.

1 carb choice $=15$ grams of carb

| Food | Serving Size | Grams of Carb |
| :--- | :--- | :--- |
| Casseroles | 1 cup | 30 |
| Chili (beef and bean) | 1 cup | 30 |
| Lasagna, meat | 1 cup | 30 |
| Macaroni and cheese | 1 cup | 30 |
| Hamburger | 1 2-oz bun | 30 |
| Pizza, thin crust, cheese | $1 / 4$ of a 12 -inch pizza | 30 |
| Pot pie | 17 -oz pie | 38 |
| Spaghetti with meatballs | 1 cup | 30 |
| Stew | 1 cup | 15 |
| Taco (meat and cheese) | 1 taco | 15 |
| Submarine sandwich | 1 sub, 6 inch | 45 |

## Eating Out Tips

When dining out, choose meals that are within your child's meal plan. Some fast food restaurants provide "nutrition facts" brochures or offer information on their Web sites that you can use to look up the amount of carbs in meals. Practice measuring foods at home to learn how to estimate portion sizes in a restaurant.

Remember that you have options when eating out.

- Try different restaurants.
- Look over the whole menu and then select items that meet your child's carb needs.
- Ask for your family's foods to be prepared in another waysee boxes below.

Some of the things to think about when eating out:

- Portion sizes are often large.
- You may get more fat and sodium (salt) than you need.
- Calories add up quickly.
- You may not get as many fruits and vegetables.
- You often won't get much fiber.

Be a role model for your kids. Choose healthy foods, too! If you want your kids to make good choices, you need to make them, too.

Here are some tips:
Browse the menu for
dishes cooked by these
healthier methods:

| Steamed | Poached |
| :--- | :--- |
| Grilled | Red Sauces |
| Roasted | (instead of white |
| Broiled | sauces) |
| Baked | Lightly sautéed |

## Best Choices When Eating Out

Here are some suggestions of items to choose when eating out.

Remember also that when eating out, your child can share or ask for a box/bag to take home half of the food for the next meal!

| Chinese: <br> Choose stir-fried meat, chicken, fish or <br> tofu instead of breaded and fried meat <br> choices. Choose lots of vegetables and <br> brown rice if available. Try steamed <br> dumplings instead of fried egg rolls. | Hamburger Fast Food: <br> Order grilled plain hamburger, chicken <br> burger or veggie burger sandwich; salads <br> with grilled chicken and low-fat dressing; <br> baked potato with chili or broccoli and <br> chives. When choosing a dessert, try <br> applesauce, apple dippers, fruit cup, <br> yogurt parfait or small cone. For breakfast, <br> try egg biscuit or egg English muffin and <br> avoid the sausage or bacon. |
| :--- | :--- |
| Italian: <br> Try pasta with tomato (marinara) sauce <br> and vegetables; baked/broiled/grilled/ <br> poached fish/chicken/veal in appetizer- <br> size portions; salads with dressing on the <br> side. For dessert, try a small Italian ice. | Fried Chicken Restaurants: <br> Select BBQ chicken sandwich; chicken <br> breast (take off skin and breading); <br> choose green beans, mashed potatoes or <br> corn on the cob as sides. |
| Mexican: <br> Choose soft tacos and small burritos (not <br> fried) with lots of vegetables; vegetarian <br> refried beans; GO EASY on cheese and <br> choose small portions of guacamole and <br> sour cream. GO EASY on chips. | Mexican Fast Food: <br> Select grilled chicken, beef or fish tacos <br> or small-size burrito items with soft <br> tortillas; order food that includes fresh <br> salsa. AVOID crispy (fried) shells and GO <br> EASY on chips. |
| Pizza: <br> Choose thin crust; try to limit meat <br> toppings to only one kind or vegetarian; <br> GO EASY on stuffed crust; eat a salad <br> if available or if eating at home. Try to <br> choose lower-fat toppings like ham, <br> chicken, vegetables, lower-fat or <br> less cheese. | Sandwich Restaurants: <br> Choose small or regular-size turkey breast <br> or veggie sandwich on wheat roll and add <br> extra vegetables; choose baked chips if <br> you decide to have chips. |
| Note that foods in restaurants or fast food places are usually very high in sodium. <br> Try to choose low-fat milk or water instead of soda or juice when eating out. |  |

## School Lunch Made Easy

Your child may be more interested in visiting with friends or going to recess than eating lunch. You may find your child has more time to eat lunch when at home than at school, so extra planning is needed for school lunch. Most children have the option of packing a lunch or eating school lunch. Your RD can help you calculate the carbs on your child's school menu to help you get started. Until you get an idea of what your child actually eats at school, you might ask him to bring home anything he doesn't eat from his packed lunch. You can also put notes on each food item with the grams of carb. This will help your child, teacher, school nurse or cafeteria aid to figure out how many carbs your child is eating at school. Many schools have the nutrition information for the school lunch menu. Ask to see if this is available.

| Examples of School Lunch Items | Grams of carb |
| :--- | :--- |
| Beef burrito |  |
| Corn dog |  |
| French fries, 2 oz |  |
| Grilled cheese sandwich |  |
| Hamburger with bun |  |
| Hot dog with bun |  |
| Taco, hard or soft, 6 inch |  |

Check with your RD or school food service director for accurate carb amounts.

| Calculating Carbs in Lunch Foods |  |
| :--- | :---: |
| School Lunch Menu Example | Grams of carb |
| 6 baked chicken nuggets | 15 |
| $1 / 2$ cup mashed potatoes | 15 |
| $1 / 2$ cup green beans | 5 |
| $1 / 2$ cup canned fruit in natural juices | 15 |
| 1 carton $2 \%$ white milk | 12 |
|  | Total $=62$ grams of carb |
| Packed Lunch from Home | Grams of carb |
| $1 / 2$ sandwich, meat/cheese | 15 |
| 1 oz bag chips | 15 |
| 15 small grapes | 15 |
| 2 sandwich cookies | 15 |
| Bottled water | 0 |
|  | Total $=60$ grams of carb |

Check with your RD or school food service director for accurate carb amounts.

## Snack Time

Most growing children need snacks whether they have diabetes or not. Snacks can help prevent low blood glucose and between-meal hunger and may be necessary to help your child grow. A child taking multiple daily injections or using an insulin pump may need to give insulin to cover carbs eaten at snack time. Typical snacks range from 0 to 30 grams of carb for the school-age child. Teenagers may need more carbs.

Sample Snack Ideas: Always read food labels for "Total Carbohydrate" to see grams of carb in your child's snack item.

| $0-5$ grams of carb |
| :--- |
| (no addititional insulin |
| is usually needed): |
| 1 string cheese |
| 1 sugar-free gelatin |
| 1 oz beef jerky |
| $1 / 4 / 4$ cup cottage cheese |
| 1 hard-boiled egg |
| 1 oz nuts |

## 15 grams of carb:

4 peanut butter sandwich crackers
3 graham cracker squares
1 small granola bar
$3 / 4$ oz of pretzels
1 packet fruit snacks
2 sandwich cookies
40 small fish crackers
1 small piece of fruit
5 vanilla wafers
8 animal crackers
3 cups air-popped popcorn

## 30 grams of carb:

```
1/2 cup regular pudding (not sugar-free)
meat/cheese sandwich
1 cup unsweetened cereal with }3/4\mathrm{ cup low-fat milk
```

Check with your RD or school food service director for accurate carb amounts.


## How to Work Parties into Your Child's Meal Plan

Your child does not need to miss a party! It will just take a little more planning to find out what will be served and at what time. You will also want to know what types of activities are planned. Your child might need more food or less insulin if it is an active party. If it is a less active party centered around food, your child might need a little more insulin. It's a good idea to check blood glucose before and sometime during the party, if possible.

## When Your Child Won't Eat

You may experience times when your child may not want to eat all of his or her carbs at a meal or snack. Your child may not be hungry, doesn't like a certain food or may be sick. You could try to offer a different or easier-to-eat food such as a sandwich, cereal or milk with instant breakfast mix. If this is a regular issue, talk to your healthcare professional about the option of giving your child's rapid-acting insulin dose after a meal. This allows you to see how many grams of carb your child actually eats before giving the insulin.

## Sugar-Free and Fat-Free Foods

## Be sure you know what you are getting!

Sugar-free foods can be part of a healthy meal plan in small amounts. Keep in mind that some of these foods still have carbs (which can be in the form

My child can eat as much sugar-free food as he or she wants, right?

## Not really...

Many sugar-free foods have calories, carbs and lots of fat. In fact, some sugar-free foods have the same amount of calories and carbs as non-sugar-free options. Therefore, make sure you read the labels!

Compare labels below. Notice that the regular ice cream has the same amount of carbs as the sugar-free ice cream.

Regular Ice Cream

## Nutrition Facts

Serving Size 1 bar (42g)
Servings Per Container 6

## Amount Per Serving

| Calories 120 | Calories From Fat 60 |
| :--- | ---: |
|  | $\%$ Daily Value |
| Total Fat 7g | $11 \%$ |
| Saturated Fat 4 g |  |
| Cholesterol 30mg | $20 \%$ |
| Sodium 35 mg | $10 \%$ |
| Total Carbohydrate 13 g | $1 \%$ |
| Dietary Fiber 0 g |  |
| Sugar 13g | $4 \%$ |
| Protein 2 g | $0 \%$ |

## Sugar-Free Ice Cream

| Nutrition Facts |  |
| :---: | :---: |
| Serving Size 1 bar (49g) |  |
| Servings Per Container 6 |  |
| Amount Per Serving |  |
| Calories 120 Calories | Calories From Fat 70 |
|  | \% Daily Value |
| Total Fat 8g | 13\% |
| Saturated Fat 6 g | 6 g |
| Cholesterol 10mg | 4\% |
| Sodium 40mg | 2\% |
| Total Carbohydrate 13g | 13g $4 \%$ |
| Dietary Fiber 0g | 0 g 2\% |
| Sugar 4g |  |
| Protein 3g |  |

Many foods come in sugar-free versions, such as gelatin, gum, hard candy, frozen pops, ice cream, chocolate and pudding. Always remember to count the carbs in these foods to plan into your child's meals.

## For More Information:

Please note that content in this booklet and the resources below are general guidelines. A meal plan to fit your child's health goals should be individualized according to your child's needs, so consult a Registered Dietitian for a customized meal plan.

Many health insurance plans pay for people with diabetes to see a Registered Dietitian. For more information, contact your insurance company to see if they provide reimbursement for these services.

American Dietetic Association (ADA) www.eatright.org
American Association of Diabetes Educators (AADE) www.diabeteseducator.org
American Diabetes Association www.diabetes.org

- For kids www.diabetes.org/living-with-diabetes/parents-and-kids/planet-d/


## American Heart Association-Tips for Eating Out

www.americanheart.org/presenter.jhtml?identifier=3071609
Diabetes Care and Education Practice Group www.dce.org
Juvenile Diabetes Research Foundation International http://kids.jdrf.org
Kids Health www.kidshealth.org/kid/health_problems/gland/treating_type1.html
National Diabetes Education Program (NDEP) www.ndep.nih.gov/diabetes/youth/youth.htm
National Institute of Diabetes \& Digestive \& Kidney Diseases (NIDDK)
www.niddk.nih.gov
United States Department of Agriculture (USDA) Food Pyramid www.mypyramid.gov

- Assess your food intake and your physical activity www.mypyramidtracker.gov
- Video of the food pyramid
www.mypyramid.gov/global_nav/media_animation-presentation_eng_pc.html


## National Heart Lung \& Blood Institute (NHLBI) Food Exchange List

www.nhlbi.nih.gov/health/public/heart/obesity/lose_wt/fd_exch.htm
For additional books and educational materials on the topic, visit the American Diabetes Association online bookstore: http://store.diabetes.org


Diabetes Care and Education (DCE), a dietetic practice group of the American Dietetic Association (ADA), promotes quality diabetes care and education. DCE is comprised of members of the ADA who are leaders in the field of medical nutrition therapy (MNT) and care of people with diabetes. Their expertise is widely recognized throughout the diabetes community. We are pleased to have had the opportunity to collaborate with this group of professionals on the creation of Lilly's new Carbohydrate Counting for Children with Diabetes.
We hope you find it a valuable resource.
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Answers That Matter.






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[^2] (2)





[^0]:    Talk with your healthcare professional to set blood glucose targets that are right for your child.

[^1]:    - How much
    - How often
    - Other foods on the menu

[^2]:    
    
    
    
    

